

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: CURRICULUM DEVELOPMENT
Code No.: ED 201-3
Program: EARLY CHILDHOOD EDUCATION
Semester: THREE
Date: SEPTEMBER, 1984
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New: _____ Revision: X

APPROVED: N. Koch N. KOCH
Chairperson

Aug. 18/86
Date

COURSE PHILOSOPHY:

It is necessary for the teacher to organize, develop and evaluate curriculum activities which are in harmony with the needs and developmental characteristics of children. A flexible, transactional curriculum avoids the necessity for all children to proceed through all steps in a curriculum sequence and adapts to the concept that children differ in their abilities and modes of learning as well as in their needs and interests. The advantage of a flexible curriculum design is that it is easy to incorporate new teaching strategies and varied instructional materials as they are needed. (Wm. Fowler)

COURSE DESCRIPTION:

This course will involve examining various aspects of curriculum planning and evaluation, both for groups and individuals, which will lead into actual practical application.

COURSE GOALS:

1. To plan a curriculum with short and long-term goals.
2. To provide sources for curriculum aids.
3. To furnish the students with the resources to develop concrete materials to use with preschool children.

OBJECTIVES:

The student should be able to:

1. Develop an overall program related to the children's development capacities and needs, and to the school's educational purposes.
2. Develop a program for an individual child with a special learning problem or unmet developmental need.
3. Organize a number of educational experiences around a specific theme.
4. Develop and construct a wide range of concrete learning materials to be used in a program for preschool children.

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TEXTS:

1. Total Learning for the Whole Child, 2nd Edition, Joanne Headrick.
2. Facilitation will take place through class discussion, assigned readings, guest speakers, films, class presentations.

EVALUATION SCHEME:

1. Language Learning Device (15%)

The student will construct a learning device that will enhance language development in preschoolers and include plans upon submission.

Due:

EITHER/OR (Select # 1 or # 2 for 15% of mark)

2. Math Learning Device (15%)

The student will construct a learning device that will enhance pre-math skills in preschoolers and include plans upon submission.

Due:

3. Flannel Board and Pieces (15%)

The student will construct a multi-purpose flannel board, at least 2 ft x 3 ft. The board should be neat and easily portable (handles). Please also include a minimum of 100 felt pieces.

Due:

4. In class projects, as assigned, and class participation. (10%)

5. Child Development Centre (one week block) (10%)

Each student will plan and carry out a minimum of two activities (other than a "circle") to be approved by instructor and C.D.C. supervisor, at least one week prior to presentation.

6. Curriculum Plan (group project) (30%)

As one group, the class will prepare a sample preschool curriculum for for one year based on all information presented in this course.

Due: December 8.

7. Quizzes (2 x 10% each = 20%)

1. October 27 - The student will be tested on material in Part 1-4 of Total Learning.

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2. November 24 - The student will be tested on material in Parts 1-5 of Total Learning.

READING ASSIGNMENTS:

1. Due: September 15 - pages 3-61 (Parts 1 & 2) Total Learning for the Whole Child.
2. Due: October 13 - pages 67-128 (Parts 3 & 4) Total Learning.
3. Due: November 3 - pages 134-228 (Parts 5 & 6) Total Learning.
4. Due: November 17 - pages 233-307 (Parts 7-9) Total Learning.

JB:mk